## Fremont Education Foundation 2019/2020 Excellence in Education Grant Application – I.D. Page

Mission: To award grants to educators who utilize innovative methods to excite and inspire students to achieve their educational potential.					
PROJECT TITLE:					
SCHOOL:					
NUMBER OF STUDENTS SERVED BY THIS PROJECT:		GRADE(S):			
AMOUNT REQUESTED:	\$				
NAME(S) & POSITION OF APPLICANT(S): (Include all members if applying as a team.)					
(Names)			(Positions)		
CONTACT(S): (For grade/school-wide grant, also list an alternate contact person.)					
CONTACT:					
Phone (Home):		Phone (Work:			
ALTERNATE:					
Phone (Home):		Phone (Work:			
APPLICANT SIGNATURE:					

Please have each teacher listed sign the application

APPLICANT SIGNATURE:

Application must be postmarked or emailed on or before Friday, May 3, 2019

## 2019/2020 FEF Excellence in Education Grant Application – Proposal

b. Check at least of c. Answer all quest of d. Spell check and e. Double check y	rocess this form, use font size 12 ne of the ten "project target areas" tions to best explain your proposal grammar check your completed form our budget calculations for accuracy  **AREA(S): (Applicant must check o	b. Do c. Do d. Do e. Do	not revise this form not attach additional pages not write the applicant's name on this form not write the name of the school on this form not write on the backside of this form		
Language Arts	History/Social Science Cre	eativity	Diversity/Conflict Resolution		
Math	Physical Education/Health Le	adership			
Science	Visual and Performing Arts Cri	itical/Thinking/Pro	blem Solving		
	RY: (Provide a summary of your grant ase if your grant is awarded.)	t using 25 words or	less. This summary will be included in the FEF Grant		
3. # STUDENTS SEI	RVED:	4. GRADE(S)	:		
5. How will you share your grant with other FUSD teachers so that the grant can be replicated by others?					

 $2019/2020 \ FEF \ Excellence \ in \ Education \ Grant \ Application - Proposal \ ... continued$ 

6.	WHAT MY STUDENTS NEED BASED ON STUDENT ACHIEVEMENT:
7.	WHAT I PROPOSE TO DO TO MEET MY STUDENTS' NEEDS (Must be innovative):
8.	HOW I WILL MEASURE WHAT MY STUDENTS HAVE LEARNED: (Will identify the set of criteria that indicate success for your project. Criteria must be quantifiable; include method by which you measure such criteria. Example: Participating students will demonstrate growth or learning through pre/post tests, feedback, rubrics, student surveys, observations, projects and or portfolios.)

9.	HOW MUCH WILI	. PROJECT COST:	(Including taxes and	l shipping).
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Item	Description	Budget Amount		
	Total Budget Request:			
T				
Yes, funds for grants exceeding \$2,000.00				
PRINCIPAL SIGNATURE IS ONLY NEED A GRANT THAT WILL BE OVER FEF GR	ED WHEN ADDITIONAL MATCHING FUNDS ARE N ANT MAXIMUM OF \$2,000.00.	EEDED TO FUND		
Administrator/Designee Signature				
10. Final Checklist: (Use an asterisk or check mark)				
Neither applicant name nor applicant school's name included in Grant Application Proposal section				
"Project Title" written on "I.D. Sheet" and "Proposal"				
"Project Target Area" checked off (at	"Project Target Area" checked off (at least one) on "Proposal"			
Checked spelling and grammar	Checked spelling and grammar			
Budget calculations double-checked for accuracy. Signature of Administrator/Designee ONLY if site funds are included				
Application will be postmarked or em	Application will be postmarked or emailed on or before Friday, May 3, 2019			